

## Seed Emergency Nurse Educator General Job Description

Seed Global Health (Seed) envisions a world in which every country, strengthened by a robust health workforce, is able to meet the health needs of its population. Seed's mission is to educate a rising generation of health professionals to strengthen access to quality care with a goal of saving lives, strengthening health systems and improving health.

Seed Emergency Nurse Educators are placed as visiting faculty at academic institutions in Malawi and Uganda to teach and work alongside local faculty for one year. In partnership, they strengthen the quality and breadth of nursing and midwifery education and enhance the quality of clinical practice by strengthening skills through clinical mentorship, training and professional development opportunities. As more educators build confidence and competence, they will create a “multiplier effect” that exponentially increases the supply of skilled health professionals who are locally-trained and locally-rooted. These health professionals not only provide quality care but teach their successors and other health workers as well as serve as agents of change for the health system within their country.

To assure cultural integration, Seed Emergency Nurse Educators are paired with host country faculty. Together with their colleagues, they develop or refine locally tailored best practice approaches to emergency nursing education and encourage a continuous culture of excellence, responsibility, and accountability in the delivery of health care. In partnership with host country faculty and local nurse and midwifery leaders, key roles and responsibilities may include (but are not limited to):

- Participating in the development, refinement or sequencing of masters or undergraduate curricula that integrates educational best practices in the context of country and partner institution specific regulations, mission and needs;
- Providing evidence-based methods for classroom-based instruction to undergraduate and /or post-graduate students including development of syllabi, lectures, student assessment;
- Providing evidence-based methods for clinical instruction and evaluation to students, clinicians or other learners emphasizing best practices;
- Providing evidence-based methods for skills lab/simulation instruction and evaluation to students, clinicians or other learners emphasizing best practices;
- Providing evidence-based methods for community-based instruction and evaluation to students, clinicians or other learners emphasizing best practices;
- Supporting formal and informal professional development and mentoring opportunities requested by partner-country faculty and clinicians;
- Facilitate training and evaluation of master trainers and first cohort of trainees in specific areas related to maternal, neonatal, child health (ie: Emergency Obstetrics and Neonatal Care, Helping Babies Breathe, Helping Mothers Survive), as requested;
- Facilitating academic-clinical partnerships to develop practice improvement projects that strengthen care at the point of service and provide learning opportunities for students and clinical staff;

- If appropriate, working with national (including ministries of health and education) nursing and midwifery organizations to assist in the planning, implementation and/or evaluation of policies that support the enhancement of the professions of nursing and midwifery; and
- Participating in partnership meetings during Seed site visits as requested to support the planning, implementation and/or monitoring, evaluation and learning of Seed's partnership with the host institution(s).

Other:

- Modeling professional and ethical behavior in all aspects of health care delivery and education;
- Enhancing existing clinical training systems and structures by developing and implementing innovative teaching tools; and
- Fostering integrated education and practice among medical, nursing and midwifery students.

### **Eligibility Requirements**

To be eligible to serve with Seed Global Health as an Emergency Nurse Educator, you must have, at minimum:

- An advanced degree in nursing
- Strong clinical experience in emergency nursing
- Certification in emergency nursing is preferred
- An active state licensure as an APRN
- An active RN license in the United States at the time of deployment (January or July 2020)
- At least 2 years of clinical experience following advanced degree matriculation at the time of deployment (January or July 2020) is preferred
- Significant experience as an emergency nurse educator in the classroom, skills/simulation lab and/or clinical (including community) setting using evidence-based teaching methodologies, with bachelors and/or masters- level students
- Experience working with underserved populations domestically and/or internationally and have demonstrated cultural competence
- Extended time working abroad
- Experience in faculty mentorship
- Experience in quality improvement
- Experience with Emergency Obstetrics and Neonatal Care, Helping Babies Breathe, Helping Mothers Survive (preferred)
- Ability to meet licensing criteria and obtain appropriate clinical licenses in your placement country
- Be legally authorized to work in the United States

### **Working Conditions and Physical Demands**

The work environment will vary based on country and site placement, and clinical and/or classroom scope of work. However, by nature of Seed's work, Educators will be exposed to resource and infrastructure-limited environments. Educators may be required to:

- Walk long distances on unpaved roads or uneven terrain

- Work in confined and/or overcrowded spaces
- Work in extreme heat/humidity, dusty or muddy conditions
- Work in dim to no-light settings
- Stand for extended periods of time
- Move, lift, or transfer patients

Educators may be exposed to:

- Infectious disease, bloodborne and airborne pathogens